



Hagerman School District Speech Therapy Contract

Hagerman School District attention: Ellen Jadwin "School" hereby contracts with Toone Inc. DBA: Idaho Therapy in Motion "Provider", to provide speech and language services on behalf of The Hagerman School District.

School has students that require speech and /or language services as part of their overall special education programs.

Provider desires to contract with the school to offer speech and/or language services to The Hagerman School District.

THE PARTIES THEREFORE AGREE TO THE FOLLOWING TERMS:

- 1) School shall pay Provider 98.00 dollars per hour for professional services provided by an Idaho Licensed Speech-Language Pathologist or Speech-Language Pathologist-Aide, supervised by an SLP. All services including telehealth, IEP meetings, scheduling associated with providing services, email communication, pre-scheduled telehealth sessions that result in a no show, any travel associated with getting to where students are, to provide them services, phone calls associated with services, meetings with staff or service coordinators, etc., will be billed at the \$98.00 per hour rate. All billing will take place in unit form. All evaluations will be billed at a rate of 10 units per evaluation. All IEP-write ups (SLP only portion) will be billed at 3 units. Drive to and from school will be billed at the same hourly rate.
- 2) Provider shall bill the school for services provided the previous month on the 1st of each month.
- 3) School shall pay such bill within 30 days of billing. Services not paid within 30 days become subject to a 100.00 dollar per day late fee. If services are not paid within 60 days Provider may terminate the agreement due to non-payment.

- 4) Provider shall maintain malpractice insurance and is responsible for Social Security and Income Tax Withholdings. School is not responsible for workers compensation insurance.
- 5) Provider shall render the following services:
 - a) Perform speech and language evaluations to include observations if necessary.
 - b) Develop and implement Individual Education Programs for each student who qualifies for speech and/or language services, according to the Idaho Manual for Special Education, which may include direct individual or group therapy services, consulting, and/or monitoring of progress, SLP portion only, no case management will be provided.
 - c) Consult and coordinate with appropriate personnel about student services and needs.
 - d) Make recommendations regarding service delivery and the students' needs to the IEP team for team consensus.
 - e) Provider will attend meetings, such as IEP meetings and conferences, when scheduled on regularly scheduled speech and language service days, if held prior to school. Provider may make special arrangements, per hourly rate, if schedule allows, to attend IEP meetings after school. Provider will make special arrangements per hourly rate agreement above, to attend meetings on non-speech/language service days, or will call into such meetings if necessary, at the same hourly rate, if scheduled around provider's availability.
 - f) Prepare and maintain appropriate professional records and documentation/reports for all students under the Providers care, which may include developing IEPs (SLP portion only), progress notes, treatment notes, and data on students.
 - g) Complete speech and/or language screens per school requests and requirements, when given adequate notice, and coordination.
 - h) Complete telehealth services as needed and required to remain in compliance with treatment plan, to be scheduled as time permits in the SLP's schedule.
- 6) Provider will comply with all Federal, State, and Local regulations concerning IDEA and maintenance of confidentiality.
- 7) Provider will submit a W-9 form to be kept on file at the school district office.
- 8) The School will provide testing materials and record forms for students to be tested.
- 9) The school will provide all necessary documentation forms required by the state.
- 10) In the case of unexpected school cancellations or closures the therapist reserves the right to make every attempt to reschedule make-up sessions to make up for lost

time and wages, even if that means providing services into scheduled school breaks, and summer break.

11) Toone, Inc will not, under any circumstances, manage any child's special education program.

12) School shall provide the provider with access to WIFI within their schools in-order for SDR's to be generated in an EMR system, or allow provider access to a school computer with login credentials.

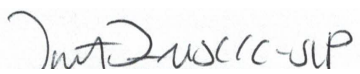
This agreement is in effect for the 2023-2024 school year and may be terminated by either party, without cause, upon no less than thirty (30) days written notice to the other party.

This agreement shall be interpreted under and according to the laws of the State of Idaho.

I ACCEPT THE TERMS SET FORTH IN THIS AGREEMENT DATED THIS 1st DAY OF April YEAR 2023, AND EFFECTIVE IMMEDIATELY UPON EXECUTION OF THIS AGREEMENT.

By: _____
"School" Representative

Date: _____

By: 
Tara Ann Toone, Owner, MS CCC-SLP
Toone, Inc. DBA Idaho Therapy in Motion

Date: 4/1/2023

Toone, Inc. DBA-Idaho Therapy in Motion
Po Box 596
Gooding, Idaho 83330
Tara Toone (208) 860-1340