Joint Hagerman School District No. 233 Roadmap for the 2020-2021 School Year



GUIDING PRINCIPLES

The following core principles will drive our decision-making as we develop clear, actionable steps for learners and employees to return to school for the 2020-2021 school year:

- We will offer a high-quality, rigorous and comprehensive educational experience for our learners, whether in-person or online and standard grading practices will apply.
- We will continue our district-wide commitment to ensuring that every learner has a meaningful connection to a responsible and caring adult. We will continue to foster the power of the teacher-learner relationship.
- We will be compassionate, empathetic, and responsive as we listen to, respect, and consider input and feedback as we work to address individuals' needs.
- We will be creative and flexible in our instruction and school operations while being responsible stewards of our resources.
- We will provide our staff, learners, and families with the support, training, and tools needed to adapt to an ever-evolving educational environment.
- We will be transparent, timely, and accurate in all communications.
- In pivoting to respond to the unpredictable future, we will remain firmly grounded in our District mission, vision, and beliefs.

HAGERMAN JOINT SCHOOL DISTRICT #233

COVID PROCEDURE PLAN 2020-21

GREEN: Traditional	YELLOW: Enhanced Traditional	ORANGE: Modified Schedule	RED: Full Distance	Return To School After COVID Exposure
a. If no community spread the following plans are in place and approved by local health authority.	a. If minimal community spread the following plans are in place and approved by local health authority.	a. If moderate community spread (community or schools) the following plans are in place and approved by local health authority.	a. If substantial community spread or substantial numbers of impacted students/staff: Fully remote learning.	All surveillance of positive cases or probable cases will be done by the South Central Public Health Department and they will
b. Cleaning/disinfection plan approved by SCPHD.	b. Cleaning/disinfection plan approved by SCPHD.c. Encourage parents to	b. Cleaning/disinfection plan approved by SCPHD.	b. Fully remote learning utilizing distance learning delivery strategies. (Elementary: Google	provide guidance. Presently, the standards
c. Encourage parents to screen students every morning before attending school and keep symptomatic	screen students every morning before attending school and keep symptomatic students home.	c. Encourage parents to screen students every morning before attending school and keep	Classroom (packets for K-2 and Google Classroom) Secondary: Google Classroom	for returning are: If student/staff member tested positive or was presumed positive for
students home. d. Plan for vulnerable	d. Plan for vulnerable students and staff.	symptomatic students home. d. Plan for vulnerable	c.No in-person school related activities allowed. d.A decision about staff work	COVID-19 and had symptoms, they can return to school after:
students and staff. e. Maintain social distancing	e. Maintain social distancing as much as possible.	e. School schedule designed to limit contact by reducing	schedule (home vs school/office) will be made based on factors such as stay at home orders, etc. Contact	i. It has been 10 days since symptoms first appeared.ii. 3 days with no fever and/or use of fever reducing
as much as possible. f. Limit classroom activities	c. Discuss/monitor social distancing with students.d. Restrict classroom	the number of students in the building at any one time. Monday -A Day Tuesday -B Day	public health. School Closure	medication. iii. 3 days of symptom improvement.
that don't allow for 6 feet of distance between students as much as possible.	activities that don't allow for 6 feet of distance between students as much as possible.	Wednesday -A Day Thursday -B Day *Last names begin with A-K = A group	Protocols 1. Confirmed related case(s) in a school (same group of students)	If a student/staff member tested positive for COVID-19
g. Limit mixing of student	e. Restrict mixing of	*Last names begin with L-Z = B group.	a. Contact public health:	but did not have symptoms, they can return

groups to reduce potential exposure.

- h.Face coverings recommended for employees and students in cases where social distancing is not possible.
- i.Separate desks/tables as much as possible or use plexiglass dividers.
- j. Limit activities with large gatherings where social distancing cannot be maintained.
- k. Staff will limit visitors/volunteers from non-school related persons-require face covering for all visitors in cases where social distancing cannot be maintained.
- l.Sick or symptomatic staff and students will not be allowed at school until return to school status is met. Each site must have a plan in place to allow for the immediate separation of students/staff who present COVID-19 symptoms at school until

student groups to reduce potential exposure.

- f. **Restrict** activities with large gatherings where social distancing cannot be maintained.
- g. Separate desks/tables as much as possible or use plexiglass dividers.
- h. Face coverings/shields highly recommended for students where social distance can't be maintained and required for staff when social distancing can't be maintained
- h. Staff: Follow Center for Disease Control and Prevention guidelines
- i. Restrict visitors/volunteers to essential individuals All visitors must have prior approval from the school administration or designee and are required to wear a face covering at all times.
- j. Sick or symptomatic staff and students will not be allowed at school until return to school status is met. Each site must have a plan in place to allow for the immediate

- *Administrators will work with blended families with different last names to keep family members on a common schedule.
- f. Maintain social distancing 6 feet separation
- g. Discuss/monitor social distancing with students.
- h. Restrict classroom activities that don't allow for 6 feet of distance between students as much as possible.
- i. Restrict mixing of student groups to reduce potential.
- j. No large group activities where social distancing cannot be maintained.
- k. Face coverings/shields highly recommended in situations where social distance can't be maintained and required for staff.
- l. No visitors/volunteers allowed unless it is determined to be critically necessary by school administration or designee and are required to wear a face covering at all times.

Tamara Strong-208-737-5932 tstrong@phd5.idaho.gov b. Notify parents and staff c. Potential closure of individual school or classroom for up to 5 days in coordination with SCPHD d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools. e. Deep cleaning of school

Two or more unrelated cases in the same period of time:

- a. Contact Public Health.
- b. Notify parents and staff.c. Potential indefinite
- closure of school building or classroom-- Potential indefinite closure of school building or classroom-no new cases for up to 15 days in coordination with South Central Public Health Department.
- d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in

to school after:

- i. 10 days have passed since the test date.
- ii.No symptoms within those 10 days.

If a student/staff member has had close contact with a person that has COVID-19, they should:

i. Stay home 14 days after the date of last contact and monitor for symptoms.

arrangements are made for the person to be picked up.	separation of students/staff who present COVID-19 symptoms at school until	Sick or symptomatic staff and students will not be allowed at school until return to school	other schools. e. Deep cleaning of school facilities.	
m. An off-site education delivery plan will be available.	arrangements are made for the person to be picked up.	status is met. Each site must have a plan in place to allow for the immediate separation	Multiple cases in several schools with significant number of contacts:	
n.Post signs in highly visible locations that promote everyday protective measures. o. Staff/Students: Follow Center for Disease Control	k.An off-site education delivery plan will be available.l.Post signs in highly visible locations that promote everyday protective measures.	of students/staff who present COVID-19 symptoms at school until arrangements are made for the person to be picked up. m.An off-site education	a. Contact Public Health. b. Notify parents and staff. c. Potential indefinite closure of school building or classroom Potential indefinite closure of school building or classroom-no new cases for up to 15 days	
p. Teach and reinforce hand hygiene and respiratory etiquette.	i. Staff/Students: Follow Center for Disease Control and Prevention guidelines	delivery plan will be available n.Post signs in highly visible locations that promote	in coordination with South Central Public Health Department. d. Contact trace students/staff with close	
q. Ensure policies and practices don't encourage students/staff to come to school sick.	j. Teach and reinforce hand hygiene and respiratory etiquette.k. Ensure policies and practices don't encourage students/staff to come to school sick.	o. Staff: Follow Center for Disease Control and Prevention guidelines. p. Students: Follow Center for Disease Control and	contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools. e. Deep cleaning of school facilities.	
	SCHOOL SICK.	Prevention guidelines. q. Teach and reinforce hand hygiene and respiratory etiquette.		
		r. Ensure policies and practices don't encourage students/staff to come to school sick.		

