

# COMBINED DISTRICT PLAN (2020-2021)

Continuous Improvement Plan • College and Career Advising Plan • Literacy Intervention Plan

## NARRATIVE - TEMPLATE PART 1

LEA	#	Name:	
Superintendent		Name: Dr. Jim Brown	Phone: 208-837-6344
		E-mail: jim.brown@hjsd.org	
Plan Contact		Name: Dr. Ray Hoffmann	Phone: 208-837-4572
		E-mail: ray.hoffmann@hjsd.org	

### Mission and Vision - REQUIRED

MISSION: To provide a safe, secure environment and quality educational opportunities, which prepare our students for a life of learning and achievement.

VISION: Hagerman School District will be a vibrant, nurturing community where all students have pride in their scholastic achievement and are productive, involved citizens of society, with the tools to reach their dreams.

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### Community Involvement - REQUIRED

#### Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

Prior to the 2019/20 school year, meetings were held to update and revise our district Continuous Improvement Plan (CIP). CIP meetings included school administrators, school counselor, teachers, school board member, parents and members of the community. Strategic Plan objectives determined in our CIP meetings were included in the first draft of the 2020/21 Continuous Improvement Plan (or Strategic Plan). These same objectives have been included in our district's inaugural 2020/21 Combined District Plan. In addition, parents are provided with frequent reports on their children's academic and behavioral progress through personal contact, parent/teacher conferences, samples of student work and updates on reading, writing and math assessments. Both our elementary school and junior/senior high school also have strong Parent Volunteer Organizations (PTV) instrumental in providing valuable classroom, library, student and community support.

#### Parent Notification of College and Career Advising and Mentoring Services

Hagerman High School notifies parents regarding College and Career Advising and Mentoring services through senior class meetings, senior parent meeting (college admissions, financial aid, etc.), parent/teacher conferences and school newsletter. Senior class advisors also notify students and their parents of College and Career Advising and Mentoring services through Google Classroom.

#### Parental Involvement in Students' Individual Reading Plans

Hagerman Elementary School hosts an Open House at the beginning of the year to welcome students and parents back to school. Teachers provide a classroom agenda for each parent and student. The principal, classroom teachers, school secretary and literacy specialists are on hand to welcome parents and students to the school. Each classroom teacher explains the year's program to the parents and students attending. During the school year, parents of students who score below basic or basic are provided a letter stating that a Reading Improvement Plan will be established and they will be given opportunities for input. A letter is also translated into Spanish as needed. Parent/teacher conferences are held three times in the school year where parents are given suggestions on improving their student's reading literacy and encouraged to read with their child 15-20 minutes per day (depending on age level).

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### LITERACY INTERVENTION PROGRAM

#### Literacy Program Summary - REQUIRED

During the 2020-21 school year, Hagerman Elementary School will continue providing literacy interventions to students in grades K-3 identified by proficiency level on the Idaho Reading Indicator (IRI). IRI tests will be administered during fall, winter and spring with monthly progress monitoring for all students. 30-minute interventions for Reading and Math will be implemented daily for grades K-2 and 30-minute interventions for Reading and Math will be implemented twice weekly for grades 3-6. Teachers, paras and elementary school staff will continue facilitating these groups. Classroom teachers will continue to incorporate proven effective researched based intervention into classroom instruction including Istation®, Core Phonics and Star testing. The Elementary School will continue its annual Family Literacy Night. Hagerman Elementary School's Literacy Intervention Program will continue its focus on aligning with the Idaho Comprehensive Literacy Plan "promoting a standards-based approach [to literacy intervention] that incorporates the Idaho State Content Standards in English Language Arts (ELA) into all classrooms and educational environments."

### Comprehensive Literacy Plan Alignment - REQUIRED

Considering alignment with the State Board approved Idaho Comprehensive Literacy Plan, Hagerman Elementary School addresses the following four essential elements of the Idaho Plan:

1. Collaborative Leadership – teachers work together in designing the Response to Intervention (RTI) program for students K-6. Teachers and literacy specialists meet weekly to discuss success of the plan. Teachers monitor progress of students in grades K-6 and are available to support other classroom teachers. Instructors incorporate proven effective researched based intervention into classroom instruction including Istation®, Core Phonics, Star testing, Read Naturally and M-Comp.
2. Developing Professional Educators – educators in our school are required (and encouraged) to better their classroom instruction and professionalism through collaboration, teaming, professional development, and teacher in-service trainings.
3. Effective Instruction and Interventions – teachers plan ahead, follow curriculums and supplement as necessary to improve instruction. Effective instruction is valued. Our district utilizes a variety of approaches to literacy intervention including in-class intervention, pull-out, para assistance, RTI, library and computer time. Teachers and paras meet weekly to discuss the needs of students who score basic and below basic on comprehension-based assessments working together to place students in appropriate RTI groups.
4. Assessment and Data – the Idaho Reading Indicator (IRI) is administered to students K-3 in fall, winter and spring as an early reading screener and diagnostic assessment. Throughout the school year, teachers offer formative assessments on a regular basis in their classrooms including Istation®, Renaissance Star Reading® and Read Naturally. Formative assessments are used to identify reading interventions in each of the Five Essential Reading Components aligned with the Idaho Comprehensive Literacy Plan: phonemic awareness, phonics, fluency, vocabulary and text comprehension.

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## NARRATIVE - TEMPLATE PART 1

**COLLEGE AND CAREER ADVISING AND MENTORING PROGRAM**  
**College and Career Advising Model - REQUIRED**

	<b>Model Name</b>	<b>Additional Details</b>
x	School Counselor	
	Teacher or paraprofessional as advisor	
	Near Peer Mentoring / Mentoring	
	Virtual or Remote Coaching	
	GEAR UP	
	Transition Coordinator	
	Student Ambassadors	
x	HYBRID (please list all models used in Details)	K-12 School Counselor, Senior Class Advisors and CSI Early College Coordinator

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## NARRATIVE - TEMPLATE PART 1

### Advising Program Summary - REQUIRED

The purpose of Hagerman Jr/Sr High School's advising and mentoring program is to provide students with an early opportunity to identify academic strengths, areas in need of improvement and areas of interest for the purpose of making informed choices and setting postsecondary education and career goals. The focus of college and career planning is to help students acquire the knowledge and skills necessary to achieve academic success and to be college and career ready upon high school graduation. 2020-2021 College and Career Advising and Mentoring efforts include:

- Senior year orientation including graduation planning, college admissions, financial aid (FAFSA), scholarship, ACT / SAT, college fairs, campus tours, etc.
- Senior Parent Night
- FAFSA Night
- College Application Week
- Military visits / ASVAB Testing
- Junior class orientation including review of graduation requirements, intro to college entrance testing (PSAT/NMSQT, SAT and ACT), Idaho Higher Ed Days, Advanced Opportunities and military options (ASVAB)
- Junior/Sophomore PSAT/NMSQT
- Dual credit classes both in-classroom and virtual (IDLA)
- Ninth grade intro to high school including graduation requirements, transcripts, class scheduling, Advanced Opportunities
- Junior high school AVID (grades 7-8)
- College Transition Guidance (CSI College Transition Coordinator, Abby Jerome)

### Other Notes / Comments

**Please proceed to the Combined District Plan Metrics – Template Part 2  
AND the Literacy Plan Proposed Budget – Template Part 3.**

# COMBINED DISTRICT PLAN (2020-2021)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	233	LEA Name:	Hagerman School District
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### METRICS

<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	<a href="https://idahoschools.org/districts/233/profile">https://idahoschools.org/districts/233/profile</a>
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**Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.**

### Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	90.0%	<b>90.0%</b>
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	16.0%	<b>16.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	42.0%	<b>46.0%</b>
	% students who score proficient on the 8th grade ELA ISAT	42.0%	<b>46.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	46.0%	<b>46.0%</b>
	% students who score proficient on the 6th grade ELA ISAT	46.0%	<b>46.0%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	60.0%	<b>80.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	65.0%	<b>80.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	68.0%	<b>80.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	82.0%	<b>80.0%</b>

# COMBINED DISTRICT PLAN (2020-2021)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

ISAT 2018-19 ELA proficiency scores in grades 3-10 improved several percentage points from 2017-18 scores encouraging anticipated growth toward 2020-21 spring proficiency results, notwithstanding the absence of 2019-20 testing. Likewise, ISAT 2018-19 Math proficiency scores in grades 3-10 improved from 2017-18 scores encouraging the same anticipated growth toward 2020-21 spring proficiency results, notwithstanding the 2019-20 absence of testing. Hagerman Elementary School's most recent progress monitoring in March 2020, prior to our school closure, shows steady progress with kindergarten, first and second grades meeting or exceeding our performance target goals reflected in our 2019-20 benchmarks. Third grade was not yet at the same level.

### Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	36.20%	30.34%	<b>36.0%</b>
	% CTE track HS students who graduate with an industry-recognized certification	n/a	n/a	<b>n/a</b>
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	82.0%	80.0%	<b>80.0%</b>

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	0		0		<b>0</b>
	% of students whose learning plans are reviewed annually by grade level	8th grade	0.0%	8th grade	0.0%	<b>90.0%</b>
		9th grade	0.0%	9th grade	0.0%	<b>90.0%</b>
		10th grade	0.0%	10th grade	0.0%	<b>90.0%</b>
		11th grade	0.0%	11th grade	0.0%	<b>90.0%</b>
		12th grade	0.0%	12th grade	0.0%	<b>90.0%</b>
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
		18	27	10	19	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	66.7%		52.6%		<b>65.0%</b>
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
13		22	18	27		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	59.1%		66.7%		<b>67.0%</b>	



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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
Percent of seniors who complete the Free Application for Federal Student Aid (FAFSA)	64.70%	36.30%	<b>65%</b>

### Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
Percent of K-3 students who scored below proficient on the Fall IRI who gained at least one performance category on the Spring IRI	n/a	33.0%	n/a	<b>80.0%</b>

# COMBINED DISTRICT PLAN (2020-2021)

## PROPOSED LITERACY BUDGET - TEMPLATE PART 3

<b>LEA Number and Name:</b>	Hagerman School District 233
<b>Estimated Total Literacy Funding for 2020-2021 :</b>	#REF!

PERSONNEL COSTS					Proposed Budget	
Position / Item	Details	FTE	Cost Per FTE	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Literacy Paraprofessionals	4 Paraprofessionals, 15 hrs per week x \$12 per hour	1.5	24,960.00	37,440.00	37,440.00	0.00
				0.00		0.00
				0.00		0.00
Benefits				0.00		0.00
<b>Personnel Subtotal</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
PROGRAMS / CURRICULA COSTS					Proposed Budget	
Item	Details	# Items	Cost Per Item	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Online Reading Curriculum	Licenses for all students who need interventions	29	56.00	1,624.00	1,200.00	424.00
				0.00		0.00
				0.00		0.00
				0.00		0.00
<b>Programs / Curricula Subtotal</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
TRANSPORTATION COSTS (NOTE: Literacy Funds may not be used in excess of \$100 per student for transportation)					Proposed Budget	
Item	Details	# Students	Cost Per Student	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Bussing	Roundtrip for eligible students for summer school	29	330.00	9,570.00	2,900.00	6,670.00
				0.00		0.00
<b>Transportation Subtotal</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
OTHER COSTS					Proposed Budget	
Item	Details	# Items	Cost Per Item	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Tablet computers	1 per eligible student for using online early literacy program	29	600.00	17,400.00	14,400.00	3,000.00
				0.00		0.00
				0.00		0.00
<b>Other Costs Subtotal</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL COSTS &amp; BUDGET</b>				<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>