Demographics

1. Enter Idaho State Student ID Number on the line below. This is a 9-digit number. If you do not know your student ID number, please ask your teacher.

Free form text answers are available in the exported CSV report.
C. Questions

1. 1. Complete this sentence: When I'm in class...

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I ask questions and contribute to discussions.</td>
<td>29</td>
<td>39%</td>
</tr>
<tr>
<td>I do just enough to make a good grade.</td>
<td>32</td>
<td>43%</td>
</tr>
<tr>
<td>I get so involved in my work I lose track of time.</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>I struggle to do the work.</td>
<td>5</td>
<td>7%</td>
</tr>
<tr>
<td>I do not try hard at all.</td>
<td>5</td>
<td>7%</td>
</tr>
</tbody>
</table>

75 respondents

2. 2. Challenging learning activities make me...

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>work a little harder than I normally do.</td>
<td>21</td>
<td>28%</td>
</tr>
<tr>
<td>strive to do my very best.</td>
<td>20</td>
<td>27%</td>
</tr>
<tr>
<td>feel nervous and scared.</td>
<td>14</td>
<td>19%</td>
</tr>
</tbody>
</table>
stop doing the work assigned. 4 5%
realize I need to be a better thinker and not just memorize the information. 16 21%

75 respondents

3. When teachers change their method of instruction...

I give them just enough to get by. 11 15%
I am more interested and deeply involved in the lesson. 12 16%
I do not complete readings and assignments. 3 4%
I don't get as bored. 22 29%
I have to work harder to get a good grade. 27 36%

75 respondents

4. Participating in extracurricular activities is...

something I do when my teacher gives me a grade for participating. 8 11%
something I do when there is an art exhibit or play. 4 5%
something I do when it is important to my future success. 27 36%
not interesting to me, so I do not participate. 8 11%
a way for me to feel connected to the school. 28 37%

75 respondents
5. The use of technology...

<table>
<thead>
<tr>
<th>Response</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helps me stay focused and better understand the lesson.</td>
<td>30</td>
<td>40%</td>
</tr>
<tr>
<td>Makes me want to complete the assigned task.</td>
<td>10</td>
<td>13%</td>
</tr>
<tr>
<td>Distracts me from the assigned task.</td>
<td>7</td>
<td>9%</td>
</tr>
<tr>
<td>Keeps my attention long enough to get some work done.</td>
<td>20</td>
<td>27%</td>
</tr>
<tr>
<td>Raises my level of interest and makes me feel challenged.</td>
<td>8</td>
<td>11%</td>
</tr>
</tbody>
</table>

75 respondents

6. School rules...

<table>
<thead>
<tr>
<th>Response</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are established for a good reason.</td>
<td>41</td>
<td>55%</td>
</tr>
<tr>
<td>Are hard for me to follow.</td>
<td>9</td>
<td>12%</td>
</tr>
<tr>
<td>Are established for maximum student success.</td>
<td>11</td>
<td>15%</td>
</tr>
<tr>
<td>Do not apply to me.</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Help me monitor my actions.</td>
<td>11</td>
<td>15%</td>
</tr>
</tbody>
</table>

75 respondents

7. Which response best describes how you see yourself as a student?

<table>
<thead>
<tr>
<th>Response</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>My level of participation depends on what grade I want.</td>
<td>29</td>
<td>39%</td>
</tr>
</tbody>
</table>
I only participate in the activities that interest me. 18 24%

The input I get from my teachers and peers is rewarding. 7 9%

I engage in work outside the classroom to develop a better understanding of my lessons. 19 25%

My teacher has to make me participate. 2 3%

8. Which statement do you agree with the most?

I look for learning activities that challenge me. 13 17%

I use academic vocabulary to impress my peers. 3 4%

My classes prepare me for success in the work force. 42 56%

Most activities I participate in do not relate to my life. 16 21%

I do not try because the work is not important to me. 1 1%

9. In what ways do you use the information you learn in class?

I apply what I learn to everyday problems or new situations. 11 15%

I often use the information to help me in other classes. 28 37%

I use the information when I am trying to get a good grade. 22 29%
I've never thought about it. 10 13%

I don't use it. 4 5%

75 respondents

10. 10. The way I prepare for a test is by...

leading study groups after school. 4 5%

memorizing only the facts and information I need for a good grade. 18 24%

studying right before the test. 27 36%

setting aside time daily for reviewing homework and notes. 16 21%

I rarely prepare for tests. 10 13%

75 respondents

11. 11. When I struggle with a lesson...

I discuss the concept with teachers and peers outside of class. 25 33%

I review the lesson to gain a better understanding. 11 15%

I work on what I do understand. 14 19%

I ask my teacher for help during class. 20 27%

I forget about it. 5 7%

75 respondents
12. The skills I am learning in class...

- change the way I think about things. 24 32%
- make my homework easier. 10 13%
- help me pass the course. 31 41%
- will not help me in the future. 7 9%
- make no sense to me. 3 4%

75 respondents

13. Classroom activities...

- make it easier for me to relate to current issues. 38 51%
- are difficult, but I know my teachers want me to participate in them. 15 20%
- are not fun, but I participate anyway. 16 21%
- are boring and have no value to me. 5 7%
- are things I wish we did not have to do. 1 1%

75 respondents

14. How do you feel when you are voicing your opinion in class?

- I feel like it's what my teacher wants to hear. 6 8%
I feel comfortable if my opinion is the same as others in the class. 14 19%
I feel like it may influence the opinions of others. 27 36%
I feel like no one is listening to me. 13 17%
I never voice my opinion. 15 20%

75 respondents

15. Which response best describes how you feel at the end of the school day?

It is another day at school. 26 35%
I never want to miss school. 2 3%
I want to talk about what I learned. 7 9%
I am glad the day is over. 29 39%
I am tempted not to go to school. 11 15%

75 respondents

16. Which of the following statements best describes your relationship with most of your teachers?

I know I can go to my teachers about anything. 40 53%
My teachers make sure I do my best at all times. 18 24%
I don't think my teachers care if I learn. 1%
I do not try to have a relationship with my teachers.  
My teachers work with me on difficult content when I ask them to.  

75 respondents

17. 17. What do you enjoy most about your school?

I enjoy the use of technology in our classrooms.  
I do not enjoy much about school.  
I enjoy the extracurricular activities that are offered.  
I enjoy not having to work very hard at passing my classes.  
I enjoy being with my friends.  

75 respondents

18. 18. When thinking about my school work...

I recognize the meaning and purpose it has for my future.  
I think of how proud I am of the work I do.  
I think how much I need to do to make a passing grade.  
I come up with excuses not to do it.  
I get frustrated and give up.  

75 respondents
19. 19. Developing personal learning goals...

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>helps me plan for life after graduation.</td>
<td>38</td>
</tr>
<tr>
<td>is something I think about doing eventually.</td>
<td>10</td>
</tr>
<tr>
<td>is not something I'm interested in right now.</td>
<td>8</td>
</tr>
<tr>
<td>keeps me focused and on task.</td>
<td>11</td>
</tr>
<tr>
<td>is necessary to achieve the level of success I desire.</td>
<td>8</td>
</tr>
</tbody>
</table>

75 respondents

20. 20. School success to me is...

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>when I have completed class requirements.</td>
<td>28</td>
</tr>
<tr>
<td>when my teacher rewards me for my hard work.</td>
<td>6</td>
</tr>
<tr>
<td>something I do not feel very often.</td>
<td>7</td>
</tr>
<tr>
<td>when my work exceeds my teacher's expectations.</td>
<td>23</td>
</tr>
<tr>
<td>when I can answer difficult questions on the test.</td>
<td>11</td>
</tr>
</tbody>
</table>

75 respondents